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| **134.EQ Unit 6**  **WHAT WAS THE IMPACT OF THE AMERICAN REVOLUTION ON THE WORLD?** | **134.EQ Unit 6**   * 1. **The Declaration of Independence linked together the ideas of life, liberty, and the pursuit of happiness.**   2. **In 1789, the French people rebelled and wrote the Declaration of the Rights of Man which borrowed ideas from Declaration of Independence.**   3. **The American Revolution also inspired Latin American independence movements**. |
| **135.EQ Unit 6**  **WHAT IDEAS HELPED TO SHAPE THE CONSTITUTION (WHICH STATES THE POWERS OF THE GOVERNMENT)?** | **135.EQ Unit 6**   1. **Magna Carta 1215 ( limited the power of the king)** 2. **John Locke (natural rights life, liberty and Property or the pursuit of happiness)** 3. **Montesquieu (branches of government executive, legislative and judicial** 4. **Mayflower Compact & Virginia house of Burgesses (1st  forms of self rule in North America)** |
| **136.EQ Unit 6**  **WHAT MADE THE ARTICLES OF CONFEDERATION SO WEAK?** | **136.EQ Unit 6**   * **A of C weak because there was no strong central national government** * **POWERS given up by states:**    + - **Create a national army/navy**     - **Declare war**     - **One leader for the country**     - **Make laws that all states follow**     - **Currency (money)**     - **Land under control of national gov’t** |
| **137.EQ Unit 6**  ***WHAT MADE THE GREAT COMPROMISE SO STRONG?*** | **137.EQ Unit 6**   * + **Combines the Virginia Plan & the New Jersey Plan = one strong central national gov’t w/ 3 branches (executive, legislative, and judicial)**   + **2 houses in the legislature**     - ***House of Representatives*-elected every 2 years lower house dependent on the state’s population for the number of representatives (VA Plan) BIG states happy**     - ***Senate-* elected every 6 years upper house which gave every state in the U.S. two elected senators (NJ PLAN) Small States Happy** |
| **138.Vocab Unit 6**  ***What was the 3/5 Compromise?*** | **138.Vocab Unit 6**   * **each slave would be counted as 3/5 of a person, used to ensure that the South didn’t gain too much power based on a slave population that had no rights** |
| **139.Vocab Unit 6**  ***What does it mean to amend the constitution?*** | **139.Vocab Unit 6**   * to change or improve, a correction or a revision to the original content approved in 1788 (US Constitution) 27 amendments currently |
| **140.Vocab Unit 6**  **What did Antifederalists favor?** | **140.Vocab Unit 6**  opposes the Constitution and wanted strong state governments |
| **141.Vocab Unit 6**  **What was the significance of the Articles of Confederation?** | **141.Vocab Unit 6**  between the 13 independent states. - Established only a legislative or law-making body (Congress) of government. Results: Would last for 12 years. America’s 1st system of government failed because it was weak |
| **142.Vocab Unit 6**  **Why were are the Bill of Rights so imporant?** | **142.Vocab Unit 6**   * 1791 1st 10 amendments of the US Constitution * gave individual rights to the people |
| **143.Vocab Unit 6**  **What is the goal of Checks & Balances?** | **143.Vocab Unit 6**   * each branch does not gain too much power ----No More Kings * Executive, Judicial, Legislative- Each branch of government has the power to check, or limit the power of the other two. * Idea comes from Montesquieu |
| **144.Vocab Unit 6**  **What is the Constitution?** | **144.Vocab Unit 6**   * written plan of government for the 50 states * Popular Sovereignty (People have the right to alter or abolish their government. ) * Limited the government to only have the powers that the Constitution gives it. |
| **145.Vocab Unit 6**  **What was the intention of the Constitutional Convention?** | **145.Vocab Unit 6**   * every state except (Rhode Island) to revise the A of C, which got scrapped and replaced with the Constitution |
| **146.Vocab Unit 6**  **What does Due Process mean?** | **146.Vocab Unit 6**   * gov’t must follow same fair rules in all cases brought to trial protected under the 5th and 14th Amendments |
| **147.Vocab Unit 6**  **What is the Electoral College comprised of?** | **147.Vocab Unit 6**  made up of electors who every 4 years elect a US President |
| **148.Vocab Unit 6**  **What is the task of the Executive Branch?** | **148.Vocab Unit 6**   * (President Vice President and Pres. Cabinet) * enforce the laws |
| **149.Vocab Unit 6**  **What does Federalism define?** | **149.Vocab Unit 6**  division of power between states and national gov’t guaranteeing that one not have too much power |
| **150.Vocab Unit 6**  **What did Federalists support?** | **150.Vocab Unit 6**  supports the US Constitution which means a strong national gov’t |
| **151.Vocab Unit 6**  **What does it mean to Impeach a president?** | **151.Vocab Unit 6**  brings charge against the President |
| **152.Vocab Unit 6**  **What was the responsibility of the Judicial Branch?** | **152.Vocab Unit 6**  -(Supreme Court) decide on constitutionality of each law |
| **153.Vocab Unit 6**  **What is the role of the Legislative Branch?** | **153.Vocab Unit 6**  -(Senate and House of Representatives)make the laws |
| **154.Vocab Unit 6**  **What did the New Jersey Plan call for?** | **154.Vocab Unit 6**   * SMALL STATE provided a legislative branch * 1 house * state given 1 vote in legislature (small states) |
| **155.Vocab Unit 6**  **Why was the North West Land Ordinance important?** | **155.Vocab Unit 6**   * set up a gov’t for northwest territory with basic rights and outlawed slavery |
| **156.Vocab Unit 6**  **What happens when you override something?** | **156.Vocab Unit 6**  to overrule the veto |
| **157. Vocab Unit 6**  **What happens when something is ratified?** | **157. Vocab Unit 6**   * to approve the US Constitution and any additional amendments |
| **158. Vocab Unit 6**  **What is a Republic?** | **158. Vocab Unit 6**   * gov’t ruled by people through elected representatives(citizens elect representatives to carry out their will) |
| **159. Vocab Unit 6**  **Why is there a Separation of Powers in the government?** | **159. Vocab Unit 6**   * designed to keep person or group from too much power * Idea created by Montesquieu * Legislative * Executive * Judicial |
| **160. Vocab Unit 6**  **What was the goal and outcome of Shay’s Rebellion?** | **160. Vocab Unit 6**   * were farmers who had fought in the American Revolution and had not been paid so that their farms were being taken by the gov’t this was a successful rebellion |
| **161. Vocab Unit 6**  **What happens when something is vetoed?** | **161. Vocab Unit 6**  reject a bill |
| **162. Vocab Unit 6**  **What was the goal of the Virginia Plan?** | **162. Vocab Unit 6**   * BIG STATE Plan * strong central gov’t, 3 branches,2 houses in legislative branch * based on population (big states) |