|  |  |
| --- | --- |
| **134.EQ Unit 6****WHAT WAS THE IMPACT OF THE AMERICAN REVOLUTION ON THE WORLD?** | **134.EQ Unit 6*** 1. **The Declaration of Independence linked together the ideas of life, liberty, and the pursuit of happiness.**
	2. **In 1789, the French people rebelled and wrote the Declaration of the Rights of Man which borrowed ideas from Declaration of Independence.**
	3. **The American Revolution also inspired Latin American independence movements**.
 |
| **135.EQ Unit 6** **WHAT IDEAS HELPED TO SHAPE THE CONSTITUTION (WHICH STATES THE POWERS OF THE GOVERNMENT)?** | **135.EQ Unit 6**1. **Magna Carta 1215 ( limited the power of the king)**
2. **John Locke (natural rights life, liberty and Property or the pursuit of happiness)**
3. **Montesquieu (branches of government executive, legislative and judicial**
4. **Mayflower Compact & Virginia house of Burgesses (1st  forms of self rule in North America)**
 |
| **136.EQ Unit 6****WHAT MADE THE ARTICLES OF CONFEDERATION SO WEAK?**  | **136.EQ Unit 6*** **A of C weak because there was no strong central national government**
* **POWERS given up by states:**
	+ - **Create a national army/navy**
		- **Declare war**
		- **One leader for the country**
		- **Make laws that all states follow**
		- **Currency (money)**
		- **Land under control of national gov’t**
 |
| **137.EQ Unit 6*****WHAT MADE THE GREAT COMPROMISE SO STRONG?***  | **137.EQ Unit 6*** + **Combines the Virginia Plan & the New Jersey Plan = one strong central national gov’t w/ 3 branches (executive, legislative, and judicial)**
	+ **2 houses in the legislature**
		- ***House of Representatives*-elected every 2 years lower house dependent on the state’s population for the number of representatives (VA Plan) BIG states happy**
		- ***Senate-* elected every 6 years upper house which gave every state in the U.S. two elected senators (NJ PLAN) Small States Happy**
 |
| **138.Vocab Unit 6*****What was the 3/5 Compromise?***  | **138.Vocab Unit 6*** **each slave would be counted as 3/5 of a person, used to ensure that the South didn’t gain too much power based on a slave population that had no rights**
 |
| **139.Vocab Unit 6*****What does it mean to amend the constitution?*** | **139.Vocab Unit 6*** to change or improve, a correction or a revision to the original content approved in 1788 (US Constitution) 27 amendments currently
 |
| **140.Vocab Unit 6****What did Antifederalists favor?**  | **140.Vocab Unit 6**opposes the Constitution and wanted strong state governments |
| **141.Vocab Unit 6****What was the significance of the Articles of Confederation?**  | **141.Vocab Unit 6**between the 13 independent states. - Established only a legislative or law-making body (Congress) of government. Results: Would last for 12 years. America’s 1st system of government failed because it was weak |
| **142.Vocab Unit 6****Why were are the Bill of Rights so imporant?** | **142.Vocab Unit 6*** 1791 1st 10 amendments of the US Constitution
* gave individual rights to the people
 |
| **143.Vocab Unit 6****What is the goal of Checks & Balances?**  | **143.Vocab Unit 6*** each branch does not gain too much power ----No More Kings
* Executive, Judicial, Legislative- Each branch of government has the power to check, or limit the power of the other two.
* Idea comes from Montesquieu
 |
| **144.Vocab Unit 6****What is the Constitution?** | **144.Vocab Unit 6*** written plan of government for the 50 states
* Popular Sovereignty (People have the right to alter or abolish their government. )
* Limited the government to only have the powers that the Constitution gives it.
 |
| **145.Vocab Unit 6****What was the intention of the Constitutional Convention?** | **145.Vocab Unit 6*** every state except (Rhode Island) to revise the A of C, which got scrapped and replaced with the Constitution
 |
| **146.Vocab Unit 6****What does Due Process mean?** | **146.Vocab Unit 6*** gov’t must follow same fair rules in all cases brought to trial protected under the 5th and 14th Amendments
 |
| **147.Vocab Unit 6****What is the Electoral College comprised of?** | **147.Vocab Unit 6**made up of electors who every 4 years elect a US President |
| **148.Vocab Unit 6****What is the task of the Executive Branch?**  | **148.Vocab Unit 6*** (President Vice President and Pres. Cabinet)
* enforce the laws
 |
| **149.Vocab Unit 6****What does Federalism define?** | **149.Vocab Unit 6**division of power between states and national gov’t guaranteeing that one not have too much power |
| **150.Vocab Unit 6****What did Federalists support?** | **150.Vocab Unit 6**supports the US Constitution which means a strong national gov’t |
| **151.Vocab Unit 6****What does it mean to Impeach a president?** | **151.Vocab Unit 6**brings charge against the President |
| **152.Vocab Unit 6****What was the responsibility of the Judicial Branch?**  | **152.Vocab Unit 6** -(Supreme Court) decide on constitutionality of each law |
| **153.Vocab Unit 6****What is the role of the Legislative Branch?** | **153.Vocab Unit 6**-(Senate and House of Representatives)make the laws |
| **154.Vocab Unit 6****What did the New Jersey Plan call for?**  | **154.Vocab Unit 6*** SMALL STATE provided a legislative branch
* 1 house
* state given 1 vote in legislature (small states)
 |
| **155.Vocab Unit 6****Why was the North West Land Ordinance important?** | **155.Vocab Unit 6*** set up a gov’t for northwest territory with basic rights and outlawed slavery
 |
| **156.Vocab Unit 6****What happens when you override something?**  | **156.Vocab Unit 6**to overrule the veto |
| **157. Vocab Unit 6****What happens when something is ratified?** | **157. Vocab Unit 6*** to approve the US Constitution and any additional amendments
 |
| **158. Vocab Unit 6****What is a Republic?** | **158. Vocab Unit 6*** gov’t ruled by people through elected representatives(citizens elect representatives to carry out their will)
 |
| **159. Vocab Unit 6****Why is there a Separation of Powers in the government?** | **159. Vocab Unit 6*** designed to keep person or group from too much power
* Idea created by Montesquieu
* Legislative
* Executive
* Judicial
 |
| **160. Vocab Unit 6****What was the goal and outcome of Shay’s Rebellion?** | **160. Vocab Unit 6*** were farmers who had fought in the American Revolution and had not been paid so that their farms were being taken by the gov’t this was a successful rebellion
 |
| **161. Vocab Unit 6****What happens when something is vetoed?** | **161. Vocab Unit 6**reject a bill |
| **162. Vocab Unit 6****What was the goal of the Virginia Plan?** | **162. Vocab Unit 6*** BIG STATE Plan
* strong central gov’t, 3 branches,2 houses in legislative branch
* based on population (big states)
 |