## Unit 4

#### Part 2 - Reconstruction

## I. Reconstruction (1865-1877)

= the period after Civil War when the South was rebuilt until Union troops leave the South



Ruins of Richmond and Petersburg Railroad Bridge, Across the James



- homes were burned
- businesses closed
- properties abandoned
- freed African Americans lacked full citizenship and the means to make a living

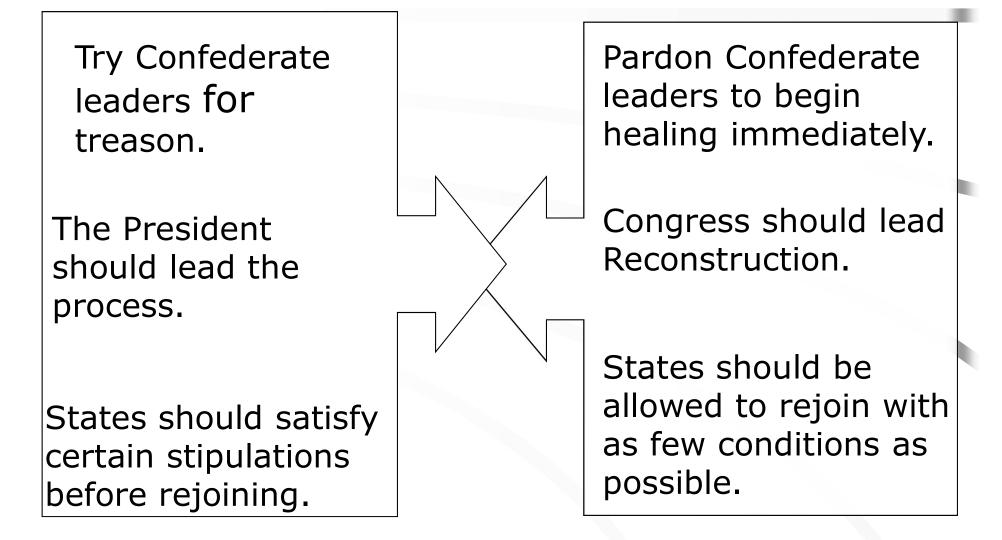
=the South's land, cities, and economy were in ruins

#### =the North's industries are booming



To many Americans, the most important issue was deciding the fate of the Confederate states.

#### There were conflicting opinions.



## a. Lincoln's Plan

- act as if southern states had never left the Union
- offer amnesty (official pardons = forgiveness) to southerners who swore oaths of loyalty and the states created new state constitutions abolishing slavery

## Problem = Lincoln assassinated





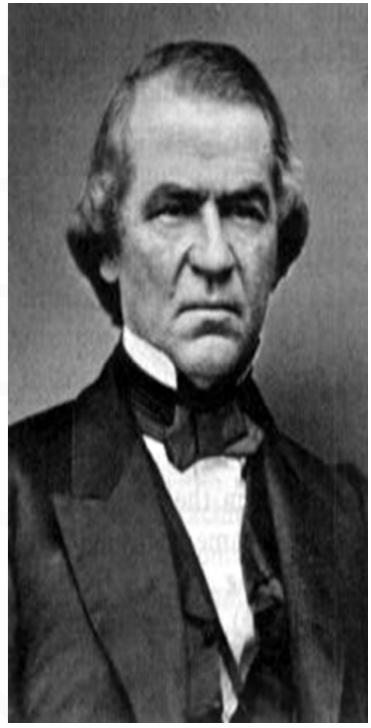
#### Problem Lincoln and the Radical Republicans in Congress were at odds in their proposals to rebuild the South.

Lincoln's Ten Percent Plan	Wade-Davis Bill	
<ul> <li>10 percent of state's voters needed to take a loyalty oath</li> </ul>	<ul> <li>required a majority of state's prewar voters to swear loyalty to the Union</li> </ul>	
<ul> <li>a state's new constitution must have abolished slavery</li> </ul>	<ul> <li>required guarantees of African American equality</li> </ul>	
vetoed by Congress	passed by Congress, pocket vetoed by Lincoln	

### President Andrew Johnson

- similar to Lincoln's Plan
- loyalty oath to re-enter the Union
- all states must abolish slavery 13<sup>th</sup> amendment

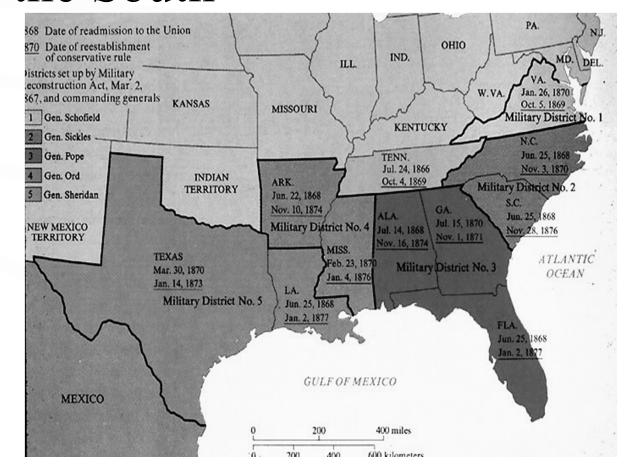
After Lincoln's death, President Andrew Johnson wanted to restore the status of the southern states.



<u>Congress - Radical Republicans</u> -people that want major change -against Lincoln/Johnson Plan -want to punish the South

<u>Radical</u> <u>Reconstruction</u>

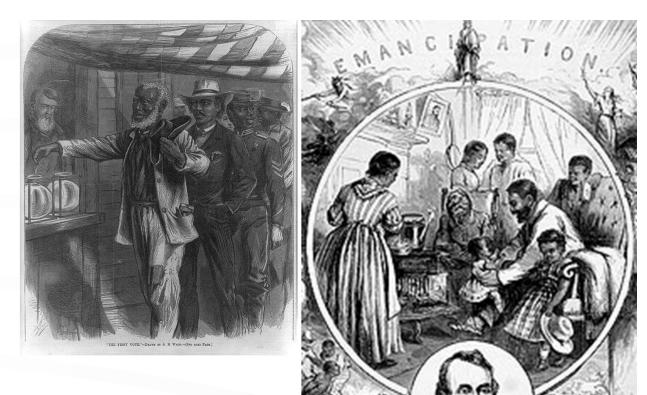
divide South into 5 military districts, South must write new state constitutions



#### African Americans were freed from slavery, but their rights were not guaranteed.

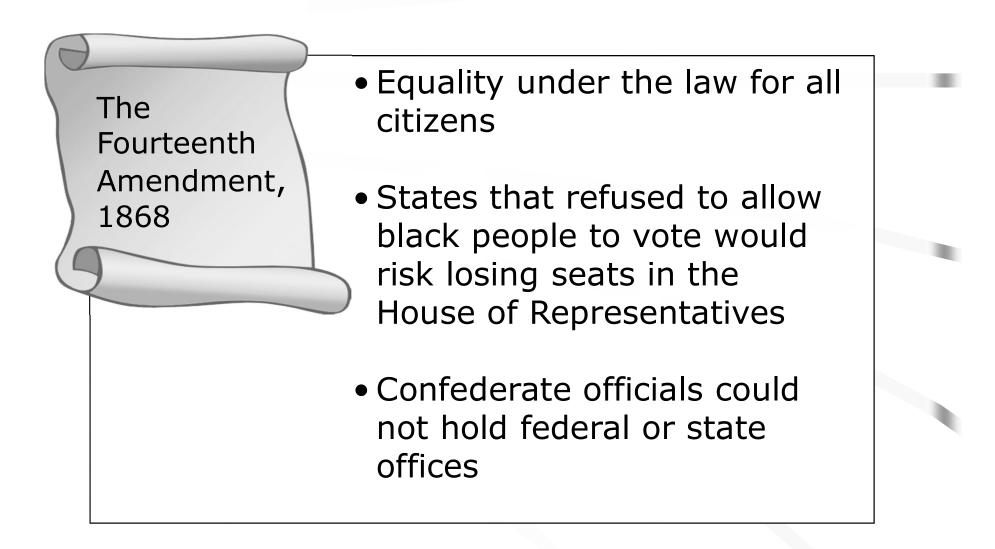
- They did not have full citizenship.
- They could not vote.
- They did not have access to education.

ratify amendments 13th = abolish slavery 14th = define citizenship 15th = African-Americans right to vote



## former Confederate officers and elite plantation class can't vote





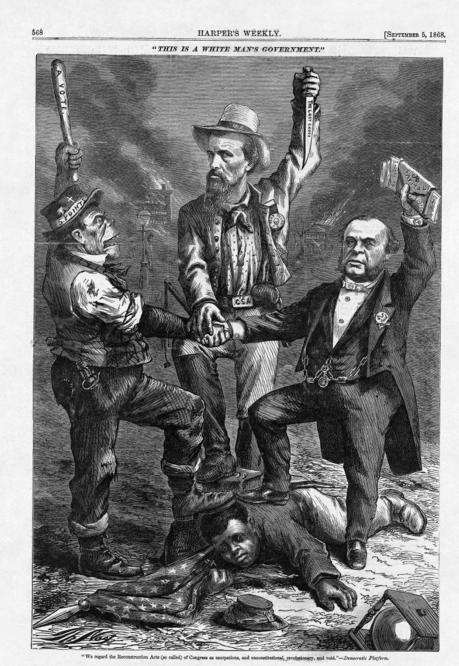
#### Under a new President, Ulysses S. Grant, Congress passed the Fifteenth Amendment.

The Fifteenth Amendment, 1870 No citizen can be denied the right to vote because of "race, color, or previous condition of servitude."

## South Tries to Restrict African-American Rights

Black Codes

- not allowed to vote
- could not testify against whites in court
- could not serve on juries
- could only work in agriculture

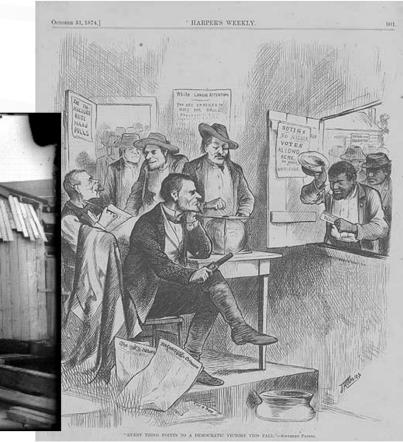


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## Jim Crow Laws

- legalized segregation in the South
- Supreme Court case: Plessy
   v. Ferguson = "separate but equal"
  - legalized segregation in the West





South Tries to Prevent African-Americans From Voting

- poll tax, literacy test, Grandfather Clause



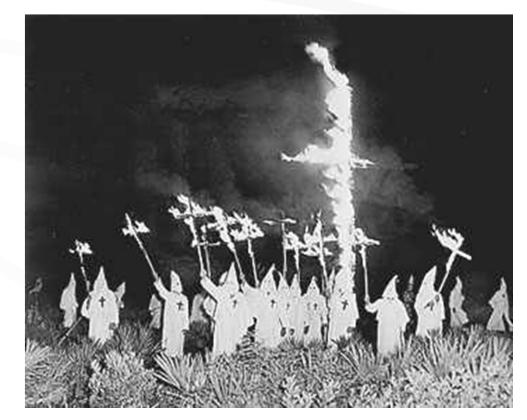


NEGRO EXPULSION FROM RAILWAY CAR. PHILADELPHIA.



## Ku Klux Klan

- destroy the Republican party in the South
- make whites join southern Democratic party (Solid South)
- limit African-American freedoms
- use violence & threats



## Sharecropping

- farmer and family worked land in exchange for a part of the crop
- mostly former slaves = another form of slavery



#### **Sharecropping Cycle of Poverty**

Landowner provides land, seed, and tools to sharecropper in exchange for a large share of the harvested crop.



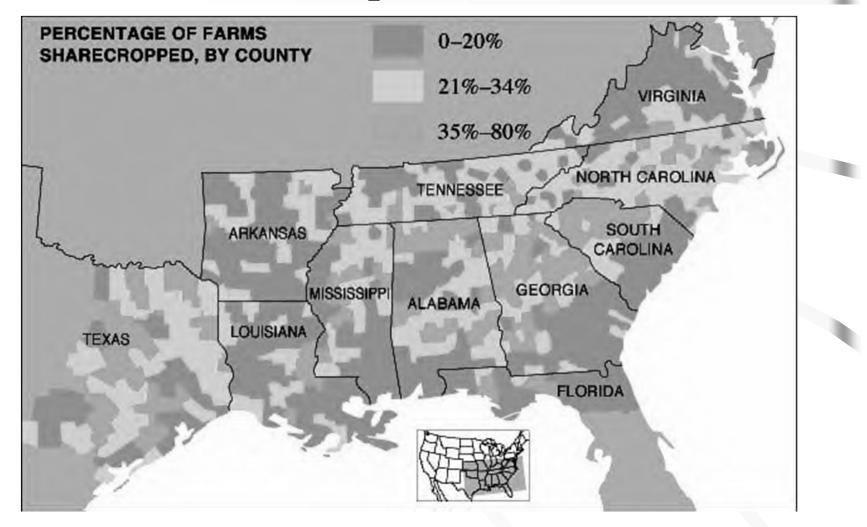
Sharecropper must promise the landowner a larger share of the next year's crop and becomes trapped in a cycle of debt.

Sharecropper purchases supplies from landowner's store on credit, often at high interest rates.

4 Landowner sells the crop and takes the predetermined share. The sharecropper's portion of the crop is worth less than the amount owed to the landowner.

3 Sharecropper plants and harvests the crop.

## result = Solid South - limit African-American rights and put southern democrats into power



Northerners try to help African-Americans

# Lincoln and the Radical Republicans agreed to establish the Freedmen's Bureau.

- helped African-Americans set up farms
- drew up work contracts
- set up schools and courts for African-Americans
- helped economically



The South had many problems that made success challenging.

- many illiterate southerners
- poor quality medical care
- poor quality housing
- slower economic production than the North

- limited protection for African Americans
- racial violence
- rampant corruption

## Carpetbaggers

- northern
  republicans who
  went to the south
  to take part in
  Reconstruction
- most in it for personal gain

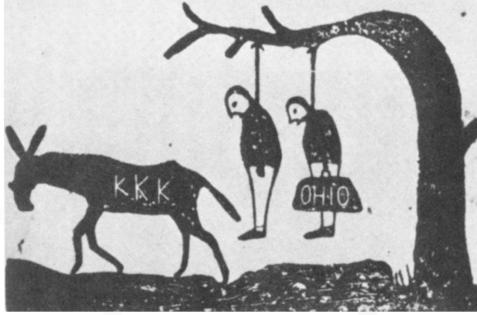


#### Scalawag

- southerners who cooperated and took part in Reconstruction



A PROSPECTIVE SCENE IN THE CITY OF OAKS, 4TH OF MARCH, 1869.

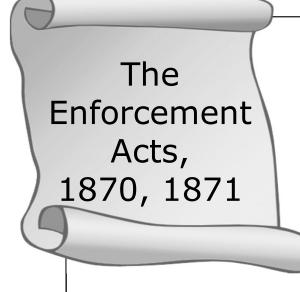


President Grant Elected (1868)

- 1 Presidency Full of Scandals and Corruption
- a. Credit Mobilier Scandal = railroad officials bribed members of Congress to block investigations over stock fraud
- b. Whiskey Ring = bribe Congressnot to collect whiskey tax



## Congressional passing and use of the Enforcement Acts reduced racial violence.



- The acts made it federal crime to interfere with a citizen's right to vote.
- Congress used the Enforcement
   Acts to indict Klansmen
   throughout the South.
- Although violence declined, racial hatred persisted.

wo-term President Grant was popular, out his administrations were marred by scandal.			
National scandals	Local scandals		
Grant's Vice President vas involved in a scheme to steal profits rom the railroads.	Politician William "Boss" Tweed and the "Tweed Ring" stole money from New York City's treasury.		
Members of Grant's administration were suspected of corruption.	, Many city officials sold contracts to their friends across the country.		

Radical Republicans' failure to convict President Andrew Johnson during his impeachment trial signaled the beginning of the end.

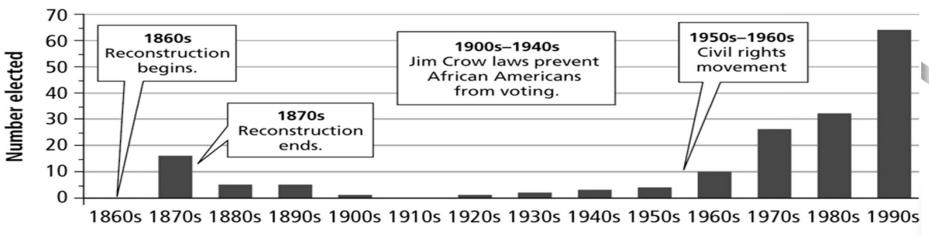
#### **The End of Reconstruction**

- Radical Republicans lost power.
- Military operations in the South became too expensive.
- Starting in 1871, federal troops were withdrawn from the South.
- In 1872, the Freedman's Bureau was dissolved.
- Radical Republican leader, Charles Sumner died in 1874.

# End of Reconstruction

- a Election of 1876
- Democrat = Sam Tilden, NY
- Republican = Rutherford B. Hayes, OH
- = Tilden wins popular vote, but not majority of electoral votes

African Americans Elected to the U.S. Congress



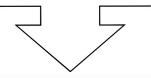
SOURCE: Congressional Black Caucus

In the election of 1876, Democratic candidate Tilden received 51 percent of the vote. Republicans claimed votes had been miscounted.



Candidate (Party)	Electoral Vote	Popular Vote	% Electoral Vote	% Popular Vote
Rutherford B. Hayes (Republican)	185	4,036,298	50.1	48
Samuel J. Tilden (Democratic) States with disputed results	184	4,300,590	49.9	51

Congress resolved the disputed election of 1876 with the **Compromise of 1877.** 



- Rutherford B. Hayes became President.
- Remaining federal troops were withdrawn from the South.
- A southerner was appointed to a powerful cabinet position.
- Southern states were guaranteed federal subsidies to build railroads and improve their ports.

By balancing the needs of the North and the South, Congress' compromise marked the end of Reconstruction.

#### The effects of Reconstruction changed life for many in the South and the rest of the nation.

#### For everyone

- tax-supported school system
- modernized railroads
- increased variety of the South's crops

#### **For African Americans**

- gave African Americans some opportunities
- reunited black families
- provided educational opportunities

#### For women

no voting rights

# IV. African-American Activist

- a Booker T. Washington
- 1 Establish Tuskegee Institution = vocational school for African-Americans
- 2 African-Americans must work from the bottom up to gain social equality (blue collar to white collar jobs) supported by whites
- 3 African-Americans should <u>segregate</u> from whites
- 4 founded the Urban League = find jobs





# William E. B. Dubois started the NAACP (National Association for the Advancement of Colored People) = protect civil liberties

- 2 opposed Booker T.'s acceptance of segregation
- 3 felt Booker's plan held African-Americans back



# The Civil War had a lasting effect on state and national politics.

<b>Republican Party</b>	Democratic Party	
<ul> <li>became known as the party of Lincoln</li> </ul>	<ul> <li>became the party of industrial workers</li> </ul>	
<ul> <li>associated with freeing the slaves</li> </ul>	<ul> <li>came to dominate the white South</li> </ul>	
<ul> <li>became the party of big business</li> </ul>		