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| **56.EQ Unit 3**  **How did reformers try to end government corruption and limit the influence of big business?** | **56.EQ Unit 3**   * Progressives supported reforms that gave more power to the voters. * Progressives worked to remove corrupt political bosses like Boss Tweed from power * Muckrakers exposed political, social and business (economic) corruption through their writings and photographs |
| **57.EQ Unit 3**  **What Political Reforms occurred in the progressive era?** | **57.EQ Unit 3**   * 16th Amendment – granted congress the power to collect taxes on peoples’ incomes * 17th Amendment – allowed for senators to be directly elected by people of each state * 18th Amendment- banned the making, selling, or transporting of alcohol nationwide but was later repealed by the 21st Amendment * 19th Amendment – gave women the right to vote in all federal and state elections |
| **58.EQ Unit 3**  **How did Progressive Presidents extend reforms?** | **58. EQ Unit 3**   * Theodore Roosevelt tried to break up business trusts that hurt competition and called for a Square Deal for conservation and consumer protection * Woodrow Wilson continued to make reforms through New Freedom Program in order to place strict government controls on corporations |
| **59.EQ Unit 3**  **How did Women gain new rights?** | **59. EQ Unit 3**   * Suffragists like Carrie Chapman, Elizabeth Cady Stanton and Susan B. Anthony worked to get the 19th amendment passed that gave women the right to vote * Women joined the Temperance Movement and got the 18th amendment passed to ban the sale of alcohol |
| **60.VocabUnit 3**  **What is the role of CIVIL SERVICE in a government?** | **60. Vocab Unit 3**   * government departments and their nonelected employees |
| **61.Vocab Unit 3**  **What was the CLAYTON ANTI-TRUST act created to do?** | **61. Vocab Unit 3**   * defined specific activities in which businesses could not engage * protected unions from being defined as trusts * allowed unions more freedom to organize |
| **62.Vocab Unit 3**  **How does a DIRECT PRIMARY work?** | **62. Vocab Unit 3**   * allowed voters to select candidates rather than having them selected by party leaders |
| **63.Vocab Unit 3**  **What was the goal of the FEDERAL RESERVE ACT?** | **63. Vocab Unit 3**   * 1913 law that placed the national banks under the control of a Federal Reserve Board   (under the control of the government) |
| **64.Vocab Unit 3**  **What is the job of the FEDERAL TRADE COMMISSION?** | **64. Vocab Unit 3**   * was created in 1914 to monitor businesses * set up to prevent monopolies, false advertising, and dishonest labeling. |
| **65. Vocab Unit 3**  **How does an INITIATIVE work?** | **65. Vocab Unit 3**   * process in which citizens put a proposed new law directly on the ballot to be voted on |
| **66. Vocab Unit 3**  **What was the goal of the MEAT INSPECTION ACT?** | **66. Vocab Unit 3**   * gave federal agents power to inspect and monitor the meatpacking industry * Historical Impact of the publishing of “The Jungle” |
| **67. Vocab Unit 3**  **Who were MUCKRAKERS?** | **67. Vocab Unit 3**   * writer who uncovers and exposes misconduct in politics or business * Examples: Upon Sinclair, Ida Tarbell, Jacob Riis, Lincoln Stephens |
| **68.Vocab Unit 3**  **What is the NATIONAL AMERICAN WOMEN’S SUFFRAGE ASSOCIATION?** | **68.Vocab Unit 3**  group that worked on the state and national levels to earn women the right to vote |
| **69. Vocab Unit 3**  **Why was the PROGRESSIVE PARTY created?** | **69. Vocab Unit 3**   * also called the Bull Moose Party * was a political party that emerged from the Taft-Roosevelt battle that split the Republican Party in 1912 |
| **70.Vocab Unit 3**  **What was the PROGRESSIVE MOVEMENT?** | **70.Vocab Unit 3**   * movement that responded to the pressures of industrialization and urbanization by promoting reforms |
| **71.Vocab Unit 3**  **What was the goal of the PURE FOOD AND DRUG ACT?** | **71.Vocab Unit 3**   * gave the federal government responsibility for insuring food and medicine are safe * also set up to stop false advertising |
| **72.Vocab Unit 3**  **What role did SETTLEMENT HOUSES play during the progressive era?** | **72. Vocab Unit 3**   * community center that provided services for the urban poor * Most well know was the Hull House run by Jane Addams |
| **73. Vocab Unit 3**  **What was the goal of the SHERMAN ANTI TRUST ACT?** | **73. Vocab Unit 3**   * prohibited Monopolies and trusts from destroying competition |
| **74. Vocab Unit 3**  **What was the basis of the SPOILS SYSTEM?** | **74. Vocab Unit 3**   * a system in which politicians awarded government jobs to loyal party workers or for bribes with little regard for their qualifications |
| **75.Vocab Unit 3**  **What was Roosevelt’s SQUARE DEAL?** | **75. Vocab Unit 3**   * Roosevelt’s program to keep the wealthy and powerful from taking advantage of small business owners and the poor |
| **76. Vocab Unit 3**  **What is SUFFRAGE?** | **76. Vocab Unit 3**   * the right to vote * Suffragists or people who worked for women’s right to vote |
| **77. Vocab Unit 3**  **What is a REFERENDUM?** | **77. Vocab Unit 3**   * process that allows citizens to reject or accept laws passed by their legislature |
| **78. Vocab Unit 3**  **What is POLITICAL RECALL?** | **78. Vocab Unit 3**   * process by which voters can remove elected officials from office before their terms end |
| **79. Vocab Unit 3**  **What was the goal of the TEMPERANCE MOVEMENT?** | **79. Vocab Unit 3**   * aimed at stopping alcohol abuse and the problems created by it |