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| **56.EQ Unit 3****How did reformers try to end government corruption and limit the influence of big business?** | **56.EQ Unit 3*** Progressives supported reforms that gave more power to the voters.
* Progressives worked to remove corrupt political bosses like Boss Tweed from power
* Muckrakers exposed political, social and business (economic) corruption through their writings and photographs
 |
| **57.EQ Unit 3****What Political Reforms occurred in the progressive era?** | **57.EQ Unit 3*** 16th Amendment – granted congress the power to collect taxes on peoples’ incomes
* 17th Amendment – allowed for senators to be directly elected by people of each state
* 18th Amendment- banned the making, selling, or transporting of alcohol nationwide but was later repealed by the 21st Amendment
* 19th Amendment – gave women the right to vote in all federal and state elections
 |
| **58.EQ Unit 3****How did Progressive Presidents extend reforms?** | **58. EQ Unit 3*** Theodore Roosevelt tried to break up business trusts that hurt competition and called for a Square Deal for conservation and consumer protection
* Woodrow Wilson continued to make reforms through New Freedom Program in order to place strict government controls on corporations
 |
| **59.EQ Unit 3****How did Women gain new rights?**  | **59. EQ Unit 3*** Suffragists like Carrie Chapman, Elizabeth Cady Stanton and Susan B. Anthony worked to get the 19th amendment passed that gave women the right to vote
* Women joined the Temperance Movement and got the 18th amendment passed to ban the sale of alcohol
 |
| **60.VocabUnit 3****What is the role of CIVIL SERVICE in a government?**  | **60. Vocab Unit 3*** government departments and their nonelected employees
 |
| **61.Vocab Unit 3****What was the CLAYTON ANTI-TRUST act created to do?**  | **61. Vocab Unit 3*** defined specific activities in which businesses could not engage
* protected unions from being defined as trusts
* allowed unions more freedom to organize
 |
| **62.Vocab Unit 3****How does a DIRECT PRIMARY work?**  | **62. Vocab Unit 3*** allowed voters to select candidates rather than having them selected by party leaders
 |
| **63.Vocab Unit 3****What was the goal of the FEDERAL RESERVE ACT?**  | **63. Vocab Unit 3*** 1913 law that placed the national banks under the control of a Federal Reserve Board

(under the control of the government) |
| **64.Vocab Unit 3****What is the job of the FEDERAL TRADE COMMISSION?** | **64. Vocab Unit 3*** was created in 1914 to monitor businesses
* set up to prevent monopolies, false advertising, and dishonest labeling.
 |
| **65. Vocab Unit 3****How does an INITIATIVE work?** | **65. Vocab Unit 3*** process in which citizens put a proposed new law directly on the ballot to be voted on
 |
| **66. Vocab Unit 3****What was the goal of the MEAT INSPECTION ACT?** | **66. Vocab Unit 3*** gave federal agents power to inspect and monitor the meatpacking industry
* Historical Impact of the publishing of “The Jungle”
 |
| **67. Vocab Unit 3****Who were MUCKRAKERS?**  | **67. Vocab Unit 3*** writer who uncovers and exposes misconduct in politics or business
* Examples: Upon Sinclair, Ida Tarbell, Jacob Riis, Lincoln Stephens
 |
| **68.Vocab Unit 3****What is the NATIONAL AMERICAN WOMEN’S SUFFRAGE ASSOCIATION?** | **68.Vocab Unit 3**group that worked on the state and national levels to earn women the right to vote |
| **69. Vocab Unit 3****Why was the PROGRESSIVE PARTY created?**  | **69. Vocab Unit 3*** also called the Bull Moose Party
* was a political party that emerged from the Taft-Roosevelt battle that split the Republican Party in 1912
 |
| **70.Vocab Unit 3****What was the PROGRESSIVE MOVEMENT?** | **70.Vocab Unit 3*** movement that responded to the pressures of industrialization and urbanization by promoting reforms
 |
| **71.Vocab Unit 3****What was the goal of the PURE FOOD AND DRUG ACT?** | **71.Vocab Unit 3*** gave the federal government responsibility for insuring food and medicine are safe
* also set up to stop false advertising
 |
| **72.Vocab Unit 3****What role did SETTLEMENT HOUSES play during the progressive era?**  | **72. Vocab Unit 3*** community center that provided services for the urban poor
* Most well know was the Hull House run by Jane Addams
 |
| **73. Vocab Unit 3****What was the goal of the SHERMAN ANTI TRUST ACT?** | **73. Vocab Unit 3*** prohibited Monopolies and trusts from destroying competition
 |
| **74. Vocab Unit 3****What was the basis of the SPOILS SYSTEM?** | **74. Vocab Unit 3*** a system in which politicians awarded government jobs to loyal party workers or for bribes with little regard for their qualifications
 |
| **75.Vocab Unit 3****What was Roosevelt’s SQUARE DEAL?**  | **75. Vocab Unit 3*** Roosevelt’s program to keep the wealthy and powerful from taking advantage of small business owners and the poor
 |
| **76. Vocab Unit 3****What is SUFFRAGE?**  | **76. Vocab Unit 3*** the right to vote
* Suffragists or people who worked for women’s right to vote
 |
| **77. Vocab Unit 3****What is a REFERENDUM?**  | **77. Vocab Unit 3*** process that allows citizens to reject or accept laws passed by their legislature
 |
| **78. Vocab Unit 3****What is POLITICAL RECALL?**  | **78. Vocab Unit 3*** process by which voters can remove elected officials from office before their terms end
 |
| **79. Vocab Unit 3****What was the goal of the TEMPERANCE MOVEMENT?** | **79. Vocab Unit 3*** aimed at stopping alcohol abuse and the problems created by it
 |