- Constitution = The document that describes the system of beliefs and laws by which a country, state, or organization are governed.
- The U.S. Constitution was divided into 3 parts; Preamble, Articles, \& Amendments.

Wethe Lempe
2hirick:


## A. 7 Basic Principles of the Constitution:

1. Popular Sovereignty = People have the right to alter or abolish their government.
2. Limited Government = Government only has the powers that the Constitution gives it.
3. Separation of Powers = Government is divided into 3 branches of government.
4. Checks and Balances = Each branch of government has the power to check, or limit the power of the other two.


The IT The White House
U.S.

Capitol


LEGISLATIVE


CONGRESS


HOUSE OF REPRESENTATIVES

## LEGISLATIVE BRANCH

 The CongressHouse of Representatives; Senate.
House and Senate can veto each other's bills.

Congress approves presidential
nominations and controls the budget.
It can pass laws over the presidenit's
veto and can impeach the president and remove him or her from office.



## EXECUTIVE BRANCH <br> The Presiclent

Executive office of the presicient; execurtive and cabinet departments; independent government



## The Constitution: Checks and Balances

## CHECKS AND BALANCES

$\left.\begin{array}{|c|l|l|}\hline \begin{array}{c}\text { Executive Branch } \\ \text { (President carries out laws) }\end{array} & \begin{array}{l}\text { Checks on the Legislative } \\ \text { Branch }\end{array} & \begin{array}{c}\text { Checks on the Judicial } \\ \text { Branch } \\ \text { Can propose laws } \\ \text { Can veto laws } \\ \text { Can call special sessions of Congress } \\ \text { Makes appointments } \\ \text { Negotiates foreign treaties }\end{array}\end{array} \begin{array}{l}\text { Appoints federal judges } \\ \text { Can grant pardons to federal } \\ \text { offenders }\end{array}\right]$
5. Federalism = Divided the powers between the federal and state governments.
6. Republicanism = Republican form of government (citizens elect representatives to carry out their will).
7. Individual Rights = The Constitution protects individual rights (Bill of Rights)

## Federalism

## National

- Dedare war
- Maintain armed forces
- Regulate interstate and foreign trade
- Admit new states
- Establish post offices
- Set standard weights and measures
- Coin money
- Establish foreign policy
- Make all laws necessary and proper for carying out delegated powers


## State

- Establish and maintain schools
- Establish local governments
- Regulate business within the state
- Make marriage laws
- Provide for public safety
- Assume other powers not delegated to the national govemment or prohibited to the states


## 1. The Preamble:

- Preamble $=$ The opening statement or introduction that outlines the Founding Fathers' intentions \& goals.


## Results:

> "We the People" = Shows that government gets their authority from the people.


# We the People <br> ब A से 

E Everyone in the United States of America


# in order to form a more 

 perfect Union
## a We should work together to be a unified Nation




## a Laws should be applied fairly to every American



The Supreme Court Building


## a We should have peace and order in the United States


a Every country has the right to protect its citizens against foreign attack


## a The country has the responsibility to promote the well-being of the citizens

## and secure the blessings

## of tiberty to ourselyen and our posterit

## A The people of the United states will remain free




## a We publish the Constitution of the United States of America for everyone


> The Preamble defined 6 goals;

1. To Form a More Perfect Union = Unify the states.
2. To Establish Justice $=$ Create a uniform system to settle legal disputes.
3. To Insure Domestic Tranquility = Insure peace and order at home.
4. To Provide for the Common Defense $=$ Protect citizens against a foreign attack.
5. To Promote the General Welfare = Promote the well-being of all citizens.
6. To Secure the Blessings of Liberty = Make sure citizens have freedom.

## PREAMBLE

We the people of the United States, in Order to form a more perfect Union, establish Justice, insure domestic Tranquility provide for the common defence, promote the general Welfare, and secure the Blessings of Liberty to ourselves and our Posterity do ordain and establish this Constitution for the United States of America.

## 2. The Articles:

- The seven sections of the Constitution that establish the framework of the government.


## I. Article I (1): egislative Branch (Congress)

- Congress makes the nation's aws.
- Congress is made up of two houses called a bicameral legislature. House of Representatives \& Senate


## CONSTITUTION



LEGISLATIVE


HOUSE OF


## a. Facts about the House \& Senate:

| Office | Number | Term | Selection | Requirements |
| :--- | :--- | :--- | :--- | :--- |
| Representative <br> $\mathbf{4 3 5}$ total | At least 1 per <br> state based on <br> population | $\mathbf{2}$ years | Elected by voters <br> (commoners) of <br> congressional district | Age 25 or over <br> Citizen for $\mathbf{7}$ years <br> Resident of state in <br> which elected |
| Senator <br> 100 total | $\mathbf{2 ~ p e r ~ s t a t e ~}$ | $\mathbf{6 y e a r s}$ | Original Constitution - <br> elected by state <br> legislature <br> Amendment 17 - <br> elected by voters <br> (commoners) | Age 30 or over <br> Citizen for 9 years <br> Resident of state in <br> which elected |

## b. Powers of the House \& Senate:

1. Make the Nation's Laws:

Bill = A proposed law.

- A bill is proposed by Congress or the President.
- A bill must be passed by a majority vote (one more than half) in both the House and Senate.
- If a bill passes through Congress, it must be signed by the President to become a law.



## Results:

> Today, more than 10,000 new bills are introduced each year.
> Committees were formed to examine \& study bills to provide summaries, presentations, and insight.

Why? It is impossible for every Senator, Congressman, or Congresswoman to read every part of every bill.


To establish a Department of

1. Bill is Drafted: Members of Congress, the Executive Branch, and even outside groups can draft (write or draw up) bills.
2. Introduced in House: Representative introduces the bill in the House. Only members can introduce bills.
3. Sent to Committee: The Speaker of the House sends the bill to a committee.
4. Committee Action: Most bills die here. The committee may pigeonhole, table, amend, or vote on the bill. If bill passes, it goes to Rules Committee.
5. Rules Committee: It decides the rules for debate, and when the bill will come up for debate.
6. Floor Action: House debates the bill, and may add amendments. If a majority votes in favor of the bill, it goes to the Senate.
7. Introduced in Senate: A Senator introduces the bill, which is sent to a committee.
8. Committee Action: Same procedure as in the House. If the committee majority votes for the bill, it goes to the whole Senate.
9. Bill Called Up: Majority floor leader decides when the whole Senate will consider the bill.
10. Floor Action: The Bill is debated, and amendments may be added. If a majority votes in favor of the bill, it is returned to the House.
11. Conference Committee: If the House rejects any of the changes, the bill goes to a conference committee of members from both houses. It works out a compromise.
12. Vote on Compromise: Both houses must approve changes made by the conference committee. If approved, the bill goes to the president.
13. Presidential Action: The president may sign (approve) the bill or veto (reject) it. If approved, it becomes law.
14. Vote to Override: If the president vetoes the bill, it can still become law if two thirds of both houses vote to override the veto.

## 2. The Elastic Clause:

- Congress can make all laws "necessary and proper" to carry out the duties of the federal government.
- Interpreted as "stretching" the power of the national government beyond what is written in the Constitution.



# WANTED 

## INFORMATION AS TO THE

 WHEREABOUTS OF

## CHAS. A. LINDBERGH, JR. OF HOPEWELL, N. J.

This child was kidnaped from his home in Hopewell, N. J., between 8 and 10 p. m. on Tuesday, March 1, 1932.

DESCRIPTION:

## Age, 20 months <br> Hair, blond, curly

Weight, 27 to 30 lbs . Eyes, dark blue Height, 29 inches

Complexion, light Deep dimple in center of chin
Dressed in one-piece coverall night suit address all communications to

COL. H. N. SCHWARZKOPF, TRENTON, N. L. or COL CHAS. A. LINDBERGH, HOPEWELL, N. I. all communications will be treated in confinence

## BABY LINDBERGH OUTRAGE SPURS U. S. KIDNAPING LAW

But Queation of National Police Force Immediately Rises With Transfer of Crime Cases from Jurisdiction of States.

## 3. Other Powers of Congress:

- Levy \& collect taxes, borrow money, coin money, establish post offices, fix standard weights \& measures, and to declare war.


## Example:

> Congress set up a national bank to combat the U.S. debt.

## II. Article II (2): xecutive Branch (President)

- Enforces (carries out) the laws passed by Congress and runs the national government.


## Results:

> President \& Vice President are the nations highest elected officials.
> President \& Vice President is the only elected position that represents the entire U.S.



## a. Facts about the President \& Vice President:

Office Number Term Selection Requirements

President 1
and Vice
President

4
years

Elected by Age 35 or over electoral Natural-born college citizen

Resident of United States for over 14 years

## b. Powers of the President:

1. Direct America's Foreign Policy:

- Can make treaties with foreign nations.

2. Commander in Chief of the Armed Forces:

- Can guide or deploy troops (army), warships (navy), \& planes (air force).
- Only Congress can declare war.

3. Chief Legislature:

- Can propose laws to Congress.
- Can veto laws passed by Congress.

Signing Foreign Treaties




## c. Electing the President: 1. Electoral College:

- Every state is assigned a number of electoral votes (electors).
- Elector = people appointed by state legislatures to vote for the President.
- A states' number of electors is based on the number of Senators and Representatives it elects to Congress.


## Example:

> California has the greatest number of electoral votes:
> 53 Representatives +2 Senators $=55$ electoral votes (electors)
*Electors meet a few weeks after the election and cast their electoral vote.


## 2. Counting Votes:

- In all but two states, a presidential candidate wins a state's electoral votes by winning the majority (more than half) of the state's popular (people's) vote.
*Maine \& Nebraska's electors are not bound to cast their vote for President based on their state's election outcome.



## 3. To Win the Presidency:

- When a candidate wins a majority of the electoral votes of the states he/she is elected President.


## Example:

> 100 Senators +435 Representatives $=535$ electoral votes
> Half of 535 electoral votes $=267.5$
> This makes 268 a majority (more than half)

## Result:

= When a candidate wins 268 electoral votes on election night he/she wins the Presidency.
*4 times the candidate with the most popular votes lost the electoral vote (1824,1876, 1888, \& 2000)


## 2000

$\square$ George W. Bush (R) $\boldsymbol{V}$
Electoral 271
Popular 50,456,062
Albert Gore, Jr. (D)
Electoral 266
Popular 50,996,582
$(\mathrm{R})=$ Republican
(D) = Democratic


Electoral College Quiz

## Compare and

Choose a REWARDS

## Credit Card...

## d. Impeaching a President:

- Impeach = To bring accusation against.
- Congress has the power to impeach a President. (checks \& balances)
- Impeachment is the trial of the President. Both the legislative \& judicial branches play a role.

1. House of Representatives

- Impeaches or charges President with a crime.
- Done by a majority vote.


## 2. Senate

- There is a trial in the Senate and the Senate acts as the jury.
- The chief justice of the Supreme Court is the judge.
- If $2 / 3$ of the Senators vote guilty, the President is removed from office.


## Results:

> Only 2 Presidents have been impeached; Andrew Johnson (1868) \& Bill Clinton (1998).
> Neither were found guilty by the Senate.


## III. Article III (3): Judicial Branch (Supreme Court)

- Includes the Supreme Court and other Federal Courts.
- Interprets (explains laws) passed by Congress, signed by the President and makes sure the law(s) agree with the U.S. Constitution.




## a. Facts about Supreme Court Justices:

| Office | Number | Term | Selection | Requirements |
| :--- | :--- | :--- | :--- | :--- |
| Supreme <br> Court <br> Justice | 9 | Life | Appointed by <br> President <br> Approved by <br> Senate | No requirements <br> in Constitution |



## b. Powers of the Supreme Court:

- Judicial Review
- Gives courts the power to determine whether the laws and actions of the legislative and executive branches agree with the Constitution.
Agree = Constitutional
Don't agree = Unconstitutional
https://www.youtube.co $\mathrm{m} /$ watch? $\mathrm{v}=\mathrm{mWYFwl93U}$ CM


## Result:

> If the Supreme Court feels a law is against the Constitution it can declare the law Unconstitutional and stop the law - majority vote (5 to 4)


## IV. Article IV (4): Relations Among States

- Outlines the relations between the states.


## Results:

> States must honor one another's laws and legal decisions.
> Provides the system for admitting new states.

# 远 $\$ 2,500$ 雨 REWARD! 

RANAWAY, from the Subscriber, residing in Mississippi county, Mo., on Monday the 5 th inst., $\mathrm{m}_{\mathbf{y}}$ Negro Man named GLORGE.
Said negro is five feet ten inches high, of dark complexion, he plays well on the Violin and several other instruments. He is shrewd, smart fellow and of a very affable countenance, and is twenty-five years of age. If said negro is taken and confined in St. Louis JaiI, or brought to this county so that I get him, the above reward of $\$ 1,000$ will be promptly paid.
JOHN MEANS.

Also, from Radford E. Stanley,

## A NEGRO MAN SLAVE, NAMED NOAH,

Full 6 feet high; black complexion; full eyes; free spoken and intelligent; will weigh about 180 pounds; 32 years old; had with him 2 or 3 suits of clothes, white hat, short blue blanket coat, a pair of saddle bags, a pocket compass, and supposed to have $\$ 350$ or $\$ 400$ with h m.

ALSO-- A NEGRO MAN NAMED HAMP,
Of dark copper color, big thick lips, about 6 feet high, weighs about 175 pounds, $\mathbf{3 6}$ years old, with a scar in the forehead from the kick of a horse; had a ump on one of his wrists and is left-handed. Had with him two suits of clothes, one a casinet or cloth coat and grey pants.
Also, Negro Man Slave named B0B, Cheek bones, 5 feet 11 inches high, weighs about 150 pounds Copper color, high cheek bones, 5 feet $1 /$ ice between the centre of the upper teeth 82 years old, very white teeth and a space striped linsey lining. Supposed to have Had a blue blanket sack eoat with red sith he in one anc
two suits of clothes with him; is a litte lame in Noah ... 8450 for Hamp... 8450 two suits or clothegiven for George-.. 8600 tor Noah-- 8150 for Hamp-..8450 for Bob; if caught in a free State, or a reasonabie Miss. Co., Mo., or confined in a Slare State, if delivered to get them Refer to
Jail in St. Lonis, so that we get MINANS \& R. E. STANLEY.

8T. LOUIS, August 23, 1852. (PLEASE STICK UP.)

## V. . Article V (5): Amending the Constitution

- Provides the process to amend (change) the Constitution.


## Results:

> Amending the Constitution is very difficult to do.
> In more than 200 years, only 27 amendments have been added to the Constitution.

## The Amendment Process

## Proposed by

CONGRESS
by two-thirds vote
of each house
Proposed by NATIONAL
CONVENTION called by Congress at request of two thirds of state legislatures

## Ratified by

 Legislatures in three fourths of states
## Ratified by

 Conventionsin three fourths of states

## Amending the Constitution

Proposed

Amendment is proposed by a two-thirds vote of each house of Congress.

## Ratified



Amendment is ratified by three-fourths of the state conventions.

Amendment is proposed by a national convention called by Congress at the request of two-thirds of the state legislatures.


## VI. Article VI (6): National Supremacy

- The Constitution is the "supreme law of the land."


## Result:

> States may not make laws that violate the Constitution or federal laws.


## VII. Article VII (7): Ratification

- 9 of the 13 states had to ratify the Constitution.
*Many delegates believed that the U.S. Constitution needed a Bill of Rights to protect individual freedoms. To ensure the Constitution was ratified, it was agreed that a Bill of Rights would be added to the Constitution.


## The Ninth PILLAR erected!

"The Ratification of the Conventions of nine States, hall be fufficient forthe eltablifhment of this Conftitution, between the States fo ratifying the fame." Art. wi. INCIPIENT MAGNI PROCEDERE MENSES.


## THE BILL OF RIGHTS

The First Ten Amendments to the U.S. Constitution


FREEDOM OF SPEECH, RELICION, PRESS, SEMBLY, AND PETITION


RIGMTS OF PERSONS ACCUSED OF CRINES


4/Teacher's Edition - February 1, 1971

