|  |  |
| --- | --- |
| **27.Vocab Unit 2****What does it mean to become Americanized?** | **27.Vocab Unit 2**Americanization – taking on the characteristics of the American society and discontinuing previous culture or heritage. |
| **28.Vocab Unit 2****What were the characteristics of the AFL?** | **28.Vocab Unit 2*** American Federation of Labor – AFL only allows skilled workers led by Samuel Gompers and used collective bargaining.
 |
| **29.Vocab Unit 2****Who are Anarchists?**  | **29. EQ Unit 2*** Anarchist – person who opposes all forms of government
 |
| **30.Vocab Unit 2****Where were Asian Immigrants from?** | **30. Vocab Unit 2****Asian Immigrants** – from china and japan Usually entered the United States through Angel Island off the coast of California |
| **31.Vocab Unit 2****Why was the Assembly Line so significant?** | **31. Vocab Unit 2*** manufacturing method = a product is put together as it moves along a belt.

Created by the automotive industry.* Increased production and allowed for products to be made quicker and cheaper
 |
| **32.Vocab Unit 2****What does it mean to Assimilate?** | **32. Vocab Unit 2**Assimilation – process of becoming part of another culture |
| **33. Vocab Unit 2****What was a Captain of Industry?** | **33. Vocab Unit 2****Captain of industry –** Industry leader who used their wealth and success to promote the growth of society |
| **34. Vocab Unit 2****What was the goal of the Chinese Exclusion Act of 1882?** | **34. Vocab Unit 2****Chinese Exclusion Act 1882** - excluded Chinese immigrants from becoming laborers in the United States by not allowing Chinese immigrants in who could not read and write their own language.  |
| **35. Vocab Unit 2****What was Collective Bargaining used to achieve?**  | **35. Vocab Unit 2****Collective Bargaining –** union negotiates with management for all of the workers as a whole, for better pay and working conditions.  |
| **36.Vocab Unit 2****What is compulsory education?** | **36.Vocab Unit 2****Compulsory education –** requirement that children attend school up to a certain age for a certain amount of time every year |
| **37. Vocab Unit 2****What type of business is a Corporation?**  | **37. Vocab Unit 2****Corporations –** business owned by many investors |
| **38.Vocab Unit 2****What is an Entrepreneur?** | **38.Vocab Unit 2****Entrepreneur –** someone who sets up a new business to make a profit |
| **39.Vocab Unit 2****How does Free Enterprise Work?** | **39.Vocab Unit 2****Free enterprise –** the system in which privately owned businesses compete freely.Companies choose the market, the price and the product they will sell  |
| **40.Vocab Unit 2****What did the Knights of Labor try to accomplish?** | **40. Vocab Unit 2****Knights of Labor –** Refused to use strikes, elected Terrance Powderly, offered to include all workers both skilled and unskilledLabor Union |
| **41. Vocab Unit 2****What type of business is a Monopoly?**  | **41. Vocab Unit 2****Monopoly -** company that controls most of all business in a particular industryExample: Carnegie SteelStandard Oil |
| **42. Vocab Unit 2****What goal did Nativists have?**  | **42. Vocab Unit 2****Nativism –** sought to perverse the united states for native born American citizens * argued that immigrants couldn’t assimilate due to language, religion and custom barriers
 |
| **43.Vocab Unit 2****What were the characteristics of New Immigrants?** | **43. Vocab Unit 2** **New Immigrants** – from southern and eastern Europe and had little experience living in democracy or cities. Usually Catholic or Jewish from Italy Poland Russia and Greece |
| **44. Vocab Unit 2****What were the characteristics of the Old Immigrants?** | **44. Vocab Unit 2****Old Immigrants** – protestants from northern and western Europe, most spoke English and had experience in democracy |
| **45. Vocab Unit 2****What did a patent allow for?**  | **45. Vocab Unit 2** **Patent** – a document giving someone the sole right to make and sell an invention  |
| **46. Vocab Unit 2****What were Settlement Houses set up for?**  | **46. Vocab Unit 2****Settlement House** – created by Jane Addams as a way to offer help to the urban poor, worked to improve conditions for men women and childrenExample: Hull House |
| **47. Vocab Unit 2****How was Social Darwinism used to justify capitalism?**  | **47. Vocab Unit 2****Social Darwinism** – Survival of the fittest – used by Robber Barrons to justify limiting competition |
| **48. Vocab Unit 2****What type of company is a Trust?** | **48. Vocab Unit 2****Trust –** group of corporations run by single board of directors  |
| **49. Vocab Unit 2****What were the characteristics of a tenement building?** | **49. Vocab Unit 2** **Tenements** – buildings divided into many tiny apartments – often referred to as slums* Many times large families living in a single room
 |
| **50. Vocab Unit 2****What does it mean to Urbanize?** | **50. Vocab Unit 2**  **Urbanization** – rapid growth of the city populations |
| **51.EQ Unit 2****What were the causes and effects of the expansion of the railroad network in the USA from 1860-1890?** | **51. EQ Unit 2**  * Technological advances led to expanses westward and the integration of cities
* The transportation systems enabled people to live in one part of a city and work in another
 |
| **52.EQ Unit 2****How was the experience of immigrants impacted during the industrial revolution?** | **52. EQ Unit 2**  25 million immigrants entered the United States between 1865-1915 * The work of immigrants contributed to the growth of the American economy
* Immigrants were exposed to prejudice and bias as a new wave of nativists sought to limit immigration
 |
| **53.EQ Unit 2****What were the causes and effects of the rapid growth of city populations?** | **53. EQ Unit 2*** People migrated to cities to find jobs
* African Americans from the south and immigrants sought a better life and headed to the cities
* Rapid urbanization created problems such as poor housing and sanitation
* Education expanded in response to the needs of industry and more people learned to read as a result & newspapers boomed
 |
| **54.EQ Unit 2****What conditions spurred the growth of industry?** | **54. EQ Unit 2** * The discovery of valuable resources like oil, steel, & coal fed a growth of industry
* Inventions such as the electric light, telephone, and automobile changed the way people in cities and surrounding areas lived
* The creation of the assembly line revolutionized businesses and increased production
 |
| **55.EQ Unit 2****How did big business change the workplace and give rise to labor unions?** | **55. EQ Unit 2**  * Industrial growth gave rise to new forms of business such as corporations and trusts
* Increased number of women and children that were paid less often worked hazardous jobs and had no schooling.
* Harsh working conditions led to the formation of labor unions like the Knights of Labor and the American Federation of Labor
 |