1.EQ Unit 1

Why did feelings of sectionalism arise in America between 1800 - 1860?

1.EQ Unit **1**

The admission of new states to the Union fueled the debate over slavery and state's rights

Sectionalism

Different perspectives
 leading to tension between
 states over issues based on
 their location
 /region concerning
 constitutional, political,
 economic, and social issues.

2.EQ Unit 1 2.EQ

What did the Election of Abraham Lincoln (1860) spark?

2.EQ Unit **1**

 The secession of the Southern States and the start of the Civil War

The North or the Union

 President Abraham Lincoln wanted to preserve the Union

The South or the Confederacy

 President Jefferson Davis called for greater states rights

3. EQ Unit 1 3. EQ

What was the cause and outcome of the Emancipation
Proclamation of 1862?

3. EQ Unit 1

- Slaves in states seceded from the Union on January 1 1863 would be freed
- Kept Britain out of the war because they had abolished slavery decades earlier
- Increased African American support for the war and increased the number of those serving in the army for the North.
- 13th amendment later abolished slavery in all states

4. EQ Unit 1 4. EQ

How did individuals, groups, and gov. institutions limit the rights of African Americans?

4. EQ Unit 1

1865 - 1900, constitutional rights were extended to African Americans. However, their ability to exercise these rights was undermined by.

- Black Codes
- Jim Crow laws
- The Ku Klux Klan
- Restrictions on voting rights
- Supreme Court cases

5. EQ Unit 1 5. EQ

What were the Effects of the Reconstruction Era?

5. EQ Unit 1

- Led to the rebuilding of the South's economy but not equally and expansion of industries
- Conflict over
 Reconstruction = clash
 between the Radical
 Republicans and Andrew
 Jackson
- Democrats form the Solid South, preventing blacks from having equality through laws and political actions

6. Vocab Unit 1

What is **Popular Sovereignty?**

6. Vocab Unit 1

When people in a territory or state vote directly on issues rather than have representatives vote for them.

7. Vocab Unit 1 7. Vocab Unit 1

What was the Wilmot **Proviso?**

The proposed banning of slavery in all territory that would become part of the United States resulting from the Mexican American War.

8. Vocab

Unit 1 8. Vocab Unit 1

What does it mean to secede?

When a state chose to withdraw/leave the Union of the United States

9. Vocab

Unit 1 9. Vocab Unit 1

What was the outcome of the **Compromise of 1820** (Missouri Compromise)

banned slavery north of 36/30 line, Missouri was added as a slave state, and Louisiana was added as a free state

10.Vocab Unit 1

What was the **Fugitive Slave Act?**

10.Vocab Unit 1

Any runaway slave was required to be returned to the owner even if they reached a free state.

11. Vocab Unit 1 11. Vocab Unit 1

What was the **Kansas Nebraska Act?**

Territories had the option to vote for slavery (Popular Sovereignty) upon state hood.

Kansas became a slave state and Nebraska became a free state.

Resulted in righting known as "Bleeding Kansas"

12.Vocab Unit 1

What did the ruling in the Dred Scott case mean for **African Americans** in 1857?

12.Vocab Unit 1

Scott a Slave sued for his freedom claiming because he had lived in a free state that he should be free.

The Courts said that he couldn't sue because he was property and not a person.

13.Vocab Unit 1 13.Vocab Unit 1

What is **Habeas Corpus?**

The constitutional protection against unlawful imprisonment

14.Vocab Unit 1 14. Vocab Unit 1

What does it mean to be neutral?

To not choose sides

Some states declared themselves neutral during the Civil War

15. Vocab Unit 1 15. Vocab Unit 1

What is a draft?

Required military service

No choice

16. Vocab Unit 1 16. Vocab Unit 1

What does it mean to annex land?

act of gaining, taking over, or conquering a territory

17.Vocab Unit 1 17. Vocab Unit 1

What was the Compromise of 1850?

- California= free state
- Slavery banned in Capital
- Slave trade continues
- Fugitive Slave Law
- Popular Sovereignty used for the territories gained from the Mexican Cession

18. Vocab Unit 1 18. Vocab Unit 1

What was the period of **Reconstruction?**

Era during US History after the Civil War when the nation was rebuilt (1865 - 1877)

19. Vocab Unit 1

What were the Jim Crow Laws & **Black Codes?**

19. Vocab Unit 1

- segregated black & whites
- used by southern states to control African Americans
- preventing equal rights
- Literacy test disqualified most A.A. who couldn't read for voting - Grandfather Clause - A.A. could vote only if their grandfather had

20. Vocab Unit 1

What were the Reconstruction **Amendments?**

20. Vocab Unit 1

13th – Emancipation – freedom from slavery

14th – Citizenship for all no matter the race

15th – voting rights for black males

21. Vocab Unit 1 21. Vocab Unit 1

What was the outcome of the Supreme Court Case of Plessy v. Ferguson (1896)?

SCOTUS case that established the legal precedent separate but equal

separate but equal facilities were allowed for blacks and whites in public

22. Vocab Unit 1 22. Vocab Unit 1

Set up schools to teach freedmen to read and write

What were the goals of the Freedmen's Bureau? Public schools educated both blacks and whites, but on unequal terms

Helped freedmen resolve disputes in court and find jobs

23. Vocab Unit 1 23. Vocab Unit 1

What were <u>Scalawags</u>?

White southerners that opposed secession and worked with the Freedmen's Bureau to help African **Americans**

24. Vocab Unit 1 24. Vocab Unit 1

What were **Carpetbaggers?**

Northern Whites who went to the South to start businesses or pursue political office

25. Vocab Unit 1 25. Vocab Unit 1

What was the goal of the **Ku Klux Klan** during **Reconstruction?**

Secret societies of whites formed to terrorize African Americans and keep them from having power

26. Vocab Unit 1 26. Vocab Unit 1

What were **Sharecroppers?**

Laborer who works the land for a farmer who owns it in exchange for a share of the value of the crop

Replaced Slavery in the South

Led to Cyclical Poverty