

# Mrs. Oliver's Social Studies Course

Ph: (315) 684-9121 Email: [Voliver@M-ECS.Org](mailto:Voliver@M-ECS.Org)

## Course Description:

History's importance rests with its usefulness. This course is designed for the student to analyze the ideas, people and events that have contributed to the growth of the United States. During this year long course students will have to analyze documents, write essays, present projects, and compare historical events to other events in history, other curriculums and to modern events.

## Focus Questions:

### ● CHANGE

How do systems, ideas, or beliefs change over time?

### ● CONSTITUTIONAL PRINCIPLES:

How does the US Constitution shape our lives as Americans?

### ● GOVERNMENT:

How does federalism and democracy shape the American experience?

### ● ENVIRONMENT:

How does our environment affect us? How do we affect it?

### ● ECONOMIC SYSTEMS:

To what extent does the American economy shape the American experience?

### ● REFORM MOVEMENTS:

How do people affect change in their society?

### ● CITIZENSHIP / CIVIC VALUES:

What are the duties and privileges of American citizenship?

### ● FOREIGN POLICY:

What motivations and intentions shape foreign policy?

### ● EQUALITY:

Is there one American experience?

## Class Supplies:

- one 3-ring binder, 2" in size
- pens and pencils
- highlighters
- colored pencils
- folder
- zipper pencil case with 3 holes

## General Expectations:

- Students both remote and in class need to attend class regularly, and participate.
- Students in class need to bring their agenda/ planners with them daily.
- Students are expected to be actively engaged in class. We will have much class discussion, so be sure that you are not talking when someone else is speaking.
- Students are expected to respect other people, the classroom environment, and themselves.

## Classroom Discipline

- Students who fail to follow the classroom guidelines will participate in the appropriate course of action. Note – consequences may range from retraining to office referrals & detentions.
- Discipline is based in the student code of conduct signed by the student at the beginning of the year.

# Policies & Procedures:

- **Tardy**
  - 3 Tardies per marking period = 1 Referral for Detention
- **Limited passes**
  - Be prepared and take care of personal needs before class.
  - Student's will not be allowed to go to their lockers other than during the designated times between classes.
  - Passes will be tracked in student planners and on the sign out sheet in the classroom.
- **Homework**
  - Each homework assignment is due at the beginning of class.
  - If a student doesn't have their H.W. done for class at the time of check-in, they will be responsible for completing/reviewing the assignment with Mrs. Oliver or another educator if Mrs. Oliver is unavailable during retraining.
  - Upon completing any past due H.W., the student will receive Late Credit in place of the Zero.
- **Late Work**
  - Late work is discouraged, but will be taken for partial credit with 35pt deduction.
  - Late work will only be accepted for 3 days after it was assigned.
  - Any assignment turned in without a name automatically becomes late work and will be posted on the No Name Board.
- **Student Absence:**
  - After an absence, the student is responsible for making up missed class work.
  - All make-up work is due the next day following the date of return to class.  
(one day per each day of absence).
  - **Any pre-announced work, test, or quiz is due the day the student returns.**
  - All assignments are available in the assignment bins and can be located on the assignment board. Assignments are also available on TEAMS.
- **Cell Phones/ BYOD**
  - Cell phones/ BYOD can only be used in this classroom when the student obtains permission form Mrs. Oliver. If the student decides to use his/her cell phone without permission, it will be placed in phone jail. If the student continually uses his/her cell phone without permission, a referral will be filed.

***ANY form of cheating or plagiarism will result in an immediate zero on the work in question.***

If you have any questions please feel free to contact Mrs. Oliver via e-mail, or phone found on the top of the syllabus.

# Grading Policy

All assignments will be corrected, but while some assignments will be graded for accuracy, others may be checked in on a credit/no credit basis.

- **Tests, Essays & Projects. 30%**
    - Every unit of study will have one Major Unit Assessment.
      - *Unit exams* - modeled after the New York State Regents exams and will include both multiple choice questions and constructed response items.
      - *'Enduring Issues' Essays* - may be written in class, or written at home; it is an essay-by-essay decision.
      - *Projects* - support classroom concepts and will have a grading rubric.
  
  - **Vocabulary, EQ & Map Quizzes. 35%**
    - Every unit of study, students will be required to complete quizzes that incorporate current and past content.
    - Students will be responsible for reviewing materials in coordination with the assigned topics for review; including vocabulary and essential questions
  
  - **Class Work & Homework. 35%**
    - Class work is a general category for any work collected that is not a test, project, or quiz. This category includes both in-class work and traditional homework.
    - This category will hold students responsible for coming to class prepared. Additionally, grades in this category will be dependent on the use of classroom time, and general participation in class discussions/activities
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- **Corrections:**
    - Students who fail a test/quiz will be required to make test corrections and then have the option to take a retest.
      - *Map Quizzes: students who fail a Map Quiz will continue to retake it weekly until they pass.*
      - *There are no corrections on Map Quizzes.*
    - Students can earn up to a 65% with test and quiz corrections and then have the option to retest for a higher grade.
    - Students wishing to improve their grade can complete test/quiz corrections and then retest/re-quiz.
    - Test/quiz corrections (hand written) and the retest/re-quiz must be made up within 5 days of receiving the graded test back.

Write out or type the missed question.	Write out an explanation for the correct response and provide the page number of the Unit Packet or textbook that the content can be found on.
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# Please Return this page by Friday 09/09/22

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*I have read and understand the 2022-2023  
Social Studies Course Syllabus with my child.*

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Parent/Guardian Name

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Parent/Guardian Name

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Parent/Guardian Signature  
Signature

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Parent/Guardian

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Student Name

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Student Signature

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Date