

Mrs. Oliver's Social Studies Course

Ph: (315) 684-9121 Email: Voliver@M-ECS.Org

Website: www.voliverushistory.weebly.com

Course Description:

History's importance rests with its usefulness. This course is designed for the student to analyze the ideas, people and events that have contributed to the growth of the United States. During this year long course students will have to analyze documents, write essays, present projects, and compare historical events to other events in history, other curriculums and to modern events.

Focus Questions:

● CHANGE

How do systems, ideas, or beliefs change over time?

● CONSTITUTIONAL PRINCIPLES:

How does the US Constitution shape our lives as Americans?

● GOVERNMENT:

How does federalism and democracy shape the American experience?

● ENVIRONMENT:

How does our environment affect us? How do we affect it?

● ECONOMIC SYSTEMS:

To what extent does the American economy shape the American experience?

● REFORM MOVEMENTS:

How do people affect change in their society?

● CITIZENSHIP / CIVIC VALUES:

What are the duties and privileges of American citizenship?

● FOREIGN POLICY:

What motivations and intentions shape foreign policy?

● EQUALITY:

Is there one American experience?

Class Supplies:

- one 3-ring binder, 2" in size (Interactive Notebook)
- loose leaf paper
- pens and pencils
- highlighter
- colored pencils

General Expectations:

- Students need to attend class regularly, participate, and pay close attention at all times.
- Students need to bring their agenda/ planners with them daily.
- Students are expected to be actively engaged in class. We will have much class discussion, so be sure that you are not talking when someone else is speaking.
- Students are expected to respect other people, the classroom environment, and themselves.

Classroom Discipline

- Students who fail to follow the classroom guidelines will participate in the appropriate course of action. Note – consequences may range from afterschool detention to office referrals.
- Discipline is based in the student code of conduct signed by the student at the beginning of the year.

Policies & Procedures:

- **Tardy**
 - 3 Tardies per marking period = 1 Referral for Detention
- **Limited passes**
 - Be prepared and take care of personal needs before class.
 - Students will be allowed three opportunities per marking period to leave the room to go to their lockers to retrieve forgotten materials, use the restroom, or get a drink.
 - After the three opportunities have been used, leaving the room will result in being marked tardy (see above tardy policy).
 - Passes will be tracked in student planners and on the sign out sheet in the classroom.
- **Homework**
 - Each homework assignment is due at the beginning of class.
 - If a student doesn't have their H.W. done for class at the time of check-in, they will be responsible for staying after to complete/review the assignment with Mrs. Oliver or another educator if Mrs. Oliver is unavailable afterschool.
 - Upon completing any past due H.W., the student will receive Late Credit in place of the Zero.
 - If a student refuses to stay after, they will be referred to the office for detention.
- **Late Work**
 - Late work is discouraged, but will be taken for partial credit with 25pt deduction.
 - Late work will only be accepted for 5 days after it was assigned.
 - When turning in late work, the student must attach a green late assignment slip filled out and stapled to the assignment. If the student fails to turn in the attached slip with the assignment, it will be returned to the student ungraded.
 - Any assignment turned in without a name automatically becomes late work.
- **Student Absence:**
 - After an absence, the student is responsible for making up missed class work.
 - All make-up work is due the next day following the date of return to class.
(one day per each day of absence).
 - **Any pre-announced work, test, or quiz is due the day the student returns.**
 - All assignments are available in the assignment bins and can be located on the assignment board. Some assignments are also available on the classroom website.
 - When turning in absent work, the student must attach an absent assignment slip filled out and stapled to the assignment. If the student fails to turn in the attached slip with the assignment, it will be returned to the student ungraded.
- **Cell Phones/ BYOD**
 - Cell phones/ BYOD can only be used in this classroom when the student obtains permission from Mrs. Oliver. If the student decides to use his/her cell phone without permission, it will be placed in phone jail. If the student continually uses his/her cell phone without permission, a referral will be filed.

- **Test/ Quiz Corrections:**

- Students who fail a test/quiz will be required to make test corrections and then have the option to take a retest.
 - *Map Quizzes: students who fail a Map Quiz will retake that quiz afterschool and will continue to retake it weekly until they pass.*
 - *There are no corrections on Map Quizzes.*
- Students can earn up to a 65% with test and quiz corrections and then have the option to retest for a higher grade.
- Students wishing to improve their grade can complete test corrections and then retest.
- Test corrections and the retest must be made up within 5 days of receiving the graded test back.

Write out the missed question 5x	Write out the correct answer 5x
----------------------------------	---------------------------------

Grading Policy

All assignments will be corrected, but while some assignments will be graded for accuracy, others may be checked in on a credit/no credit basis.

To ensure accuracy of student corrected work, failure to accurately indicate an incorrect answer will result in double the points being deducted for that question.

- **Tests, Essays & Projects. 40%**

- Every unit of study will have one Major Unit Assessment.
 - *Unit exams* - modeled after the New York State Regents exams and will include both multiple choice questions and constructed response items.
 - *'Enduring Issues' Essays* - may be written in class, or written at home; it is an essay-by-essay decision.
 - *Projects* - support classroom concepts and will have a grading rubric.

- **Vocabulary, EQ & Map Quizzes. 30%**

- Every unit of study, students will be required to complete quizzes that incorporate current and past content.
- Students will be responsible for reviewing materials in coordination with the assigned topics for review; including vocabulary and essential questions.

- **Class Work & Homework. 30%**

- Class work is a general category for any work collected that is not a test, project, or quiz. This category includes both in-class work and traditional homework.
- This category will hold students responsible for coming to class prepared. Additionally, grades in this category will be dependent on the use of classroom time, and general participation in class discussions/activities.

ANY form of cheating or plagiarism will result in an immediate zero on the work in question.

If you have any questions please feel free to contact Mrs. Oliver via e-mail, or phone found on the top of the syllabus.

Please Return this page by Friday 9/9/19

*I have read and understand the 2019-2020
Social Studies Course Syllabus with my child.*

Parent/Guardian Name

Parent/Guardian Name

Parent/Guardian Signature
Signature

Parent/Guardian

Student Name

Student Signature

Date